



Dr Mosayeb Mozafari

Professor of Nursing

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Date of Birth: 11 Feb 1972

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**Education:**

- B.Sc, 1993, Nursing, Ilam University of Medical Sciences, Ilam, Iran.
- M.Sc, 1998, Nursing, Shahid Beheshti University of Medical Sciences, Tehran, Iran.
- PhD, 2010, Nursing, Shahid Beheshti University of Medical Sciences, Tehran, Iran.

**Academic Qualification:**

PhD, Full Professor

**Executive activities**

- Director of Nursing Department of Ilam University of Medical Sciences from 2009 to 2014
- Educational vice-chancellor of nursing and midwifery since 2011 to 2012
- Head of the department of Nursing and Midwifery since 2012 to 2016
- Manager in charge of Geriatric Nursing Quarterly
- Head of the Center for Studies and Development of Medical Education of Ilam University of Medical Sciences from September 2014
- Director of Education Development Plan from February 2015 to February 2018
- The secretary of the working group for the promotion of professional ethics of the university
- Responsible for the operational and strategic plan of the vice-chancellor of education
- Director of Education and Graduate Studies of the University from 2019 to April 2022
- Research vice-chancellor of nursing and midwifery department from July 2022

## Participation in courses and workshops

- One-day workshop (8 hours) course plan and lesson plan, ilam university of medical sciences, 2011
- Workshop on research priorities, 2017
- Participating in free discussion with the title of Iranian product protection strategy
- Two-day workshop (16 hours) educational process (Ilam University of Medical Sciences), 2014
- One-day workshop (4 hours) open access resource (Ilam University of Medical Sciences), 2014
- . Two-day workshop on interviewing skills in qualitative research (Scientific Nursing Association of Iran, Tehran), 2015
- One-day workshop (2 hours) efficiency and justice in the health system (Ilam University of Medical Sciences), 2015
- Marefat project course (30 hours), Mashhad University of Medical Sciences, 2011
- The educational plan of the ziafat of teachers' thoughts (50 hours), 2011
- Two-day workshop (16 hours) e-learning (Ilam University of Medical Sciences), 2011
- Participation in the medical ethics conference in the health system of Isfahan University of Medical Sciences, 2011
- One-day workshop (8 hours) on professional ethics (Ilam University of Medical Sciences), 2011
- Participation in the fifth scientific seminar of the Medical Sciences Education Association of the Islamic Republic of Iran (Educational Technology and learning (Esfahan University of Medical Sciences), 2011
- One-day workshop (8 hours - 3 points) on the rights of patients in the health system (Ilam University of Medical Sciences), 2011
- One-day cultural workshop (4 hours) Mahdism and the world after the advent (Ilam University of Medical Sciences), 2011
- One-day (8 hours) essay writing workshop (Ilam University of Medical Sciences), 2011
- . Two-day workshop (16 hours) on criticizing and judging articles (Ilam University of Medical Sciences), 2010
- One-day workshop (8 hours) - end note software (Ilam University of Medical Sciences), 2010
- . One-day workshop (8 hours) on how to use the digital library (Ilam University of Medical Sciences), 2010
- A one-day cultural workshop (3 hours) on meditation methods in the Qur'an (Ilam University of Medical Sciences), 2010
- One-day cultural workshop (4 hours) economic crisis in the West world (Ilam University of Medical Sciences), 2010
- A one-day cultural workshop (4 hours) on the reasons for America's enmity with the Islamic Revolution and Iran's role in the Middle East (University Ilam Medical Sciences), 2010
- One-day workshop (4 hours) rules and regulations of academic staff members (Ilam University of Medical Sciences), 2011
- One-day workshop (4 hours) on the basics of teaching methods (Ilam University of Medical Sciences), 2011

## **Holding courses and conferences and lectures in workshops**

- Scientific member of "Quran Research and Medicine" conference of Ilam University of Medical Sciences, 2013
- Member of the Board of Directors of the 17th and 18th National Conference on Medical Sciences Education, 2018, 2017
- Member of the Board of Directors of the "Quran Study and Medicine" conference of Ilam University of Medical Sciences, 2012
- Lecturer of the one-day workshop "Question Plan" of Ilam University of Medical Sciences, 2014
- Speech at the one-day workshop "Communication Skills" of Ilam University of Medical Sciences, 2014
- judge in the third internal research congress of Ilam University of Medical Sciences students, 2014
- Scientific supervision of holding a student seminar entitled "Report writing in nursing", 2011
- Scientific supervision of holding a student seminar entitled "patient rights", 2011
- Lecture at the one-day workshop "Ethnographic Qualitative Research Method" of Ilam University of Medical Sciences, 2011
- Lecture at the two-day workshop "Cardiopulmonary resuscitation in adults" Ilam University of Medical Sciences, 2011
- Instructor of the two-day workshop (16 hours) "New methods of student evaluation", 2011
- Evidence-based medicine workshop speaker, 2017
- Speech in a 6-hour workshop on the legal responsibilities of medical and non-medical staff, patient rights and pedestrian procedures Creation of patient's rights charter and Waliars Dareh Shahr Hospital, 2017
- Speech in the 6-hour workshop on medical errors: especially for the assistants of the vice-chancellors, 2017
- Evidence-based medicine workshop speaker, 2018
- Lecturer of Olympiad workshops in the field of medical philosophy, 2018
- Lecture in a 6-hour workshop on the legal responsibilities of medical and non-medical staff, patient rights and pedestrian procedures creation of patient's rights charter and Imam Hossein Mehran hospital, 2018

## **Education innovation**

- The best educational process in the country in the 6th educational festival of Shahid Motahari under the title "Development, Establishment and Evaluation".  
"Professional ethics and regulations course for undergraduate degree in nursing"
- The best academic educational process in the 7th Shahid Motahari Educational Festival under the title "Establishment and evaluation of the test.". Objective Structured Clinical in the Department of Midwifery, Faculty of Nursing and Midwifery, Ilam University of Medical Sciences.
- The best academic educational process in the 7th Shahid Motahari Educational Festival under the title "Development, Implementation and Evaluation". "Applied life skills curriculum".
- The best academic educational process in the 8th educational festival of Shahid Motahari under the title "Improving academic progress".

"Using the concept map model in continuous undergraduate nursing students"

- The best academic educational process in the 11th Shahid Motahari Educational Festival under the title "Design, Implementation and evaluation of the learning course in the community: working in multidisciplinary teams"
- The best academic educational process in the 11th Shahid Motahari Educational Festival under the title "Using Journal Club Telegram-based in the teaching of the professional ethics course of the nursing master's degree".

### **Publications (Chapters in books, Books, Scientific papers, proceedings, abstracts)**

1. Comparison of the Effects of Treadmill Running and Rope Jumping on the Excretion of Mass-Like Urinary Stones Following Extracorporeal Shock Wave Lithotripsy. *Asian J Sports Med.* e104372. Published online 2021 February 15. doi: 10.5812/asjms.104372.
2. Golnaz Azami, Soh Kim Lam, Sazlina Shariff-Ghazali, Salmiah Mohd Said, Sanaz Aazami, Mosayeb Mozafari. Predictors of Diabetes Self-Management Behaviors in Type 2 Diabetes Patients. *Iranian Journal of Diabets and Obesity*, vol12, no 4, winter2020. *Pakistan Journal of Medical and Health Sciences*, 2020 Vol. 14, NO. 3.
3. Aghabeigi M, Taghinejad H, Mozafari M, Khorshidi A. Effect of Bioterrorism Management Education on Nurses' Knowledge.
4. Hamid Taghinejad, Mosayeb Mozafari, Hosein Seidkhani, Mostafa Hossini. Evaluating the Effects on the Understanding Evidence-based performance by nurse. *Journal of Forensic Medicine & Toxicology* October 2020.
5. Zeynab Rezaei Fard, Arman Azadi, Ali Khorshidi, Mosayeb Mozafari, Tom O'Connor, Aglecia Moda Vitoriano Budri, Zena Moore, Declan Patton. A comparison of faculty led, mentorship program and peer mentoring on nursing students wound dressing clinical skills. *Nurse Education Today* (2020).
6. Arsalan Rostami, Ali Khorshidi, Ghobad Abangah, Mosayeb Mozafari. Investigating the Effect of Short-Term Educational Program on Readiness of Patient's Candidate for Endoscopy. *Journal, VOL, NO: Indian Journal of Forensic Medicine & Toxicology.* April-June 2020, Vol. 14, No. 2.
7. Sara Valipour, Sanaz Aazami, Mosayeb Mozafari. The Effect of Training Intervention on the Level of Stress Management Skills in Novice Nurses Working at Educational Hospitals in Ilam Province. *J. Cardiovasc Disease Res.*, 2020; 11(4): 98 104.
8. Zeinal S, Mozafari M, Khorshidi A. Evaluating and comparing the ability of ethical reasoning for nursing students and nurses working in the teaching Hospitals affiliated to Ilam University of Medical Sciences in 2017. *International Journal of Pharmaceutical Research* 2019;11, 1159-165.
9. Atae S, Azami S, Norozi S, Direkvand-Moghadam A, Mozafari M. Nursing Students' Self-Efficacy in Cardiac Critical Care: A Novel Pre-Internship Educational Package. *Africa Journal of Nursing and Midwifery*, Volume 21, no2. 2019.
10. Mahnaz Aghabeigi, Hamid Taghinejad, Mosayeb Mozafari, Ali Khorshidi. Effect of Bioterrorism Management Education on Nurses' Knowledge. *Pakistan Journal of Medical and Health Sciences*, Vol. 14, NO. 3, JUL – SEP 2020.

11. Golnaz Azami, Kim Lam Soh, Shariff-Ghazali Sazlina, Md.Said Salmiah, Sanaz Aazami, Moseyeb Mozafari, Hamid Taghinejad, Behzad Badakhsh. Developing and Validating the Educational Materials for a Nurse-Led Self-Management Education in Adults with Type 2 Diabetes. *Int J Diabetes Metab*, January 11, 2019, DOI: 10.1159/000495762.
12. Masoumeh Shohani, Mosayeb Mozafari, Kourosh Sayehmiri, Monavar Hasanvand Amoozadeh. Investigation of Anxiety of Patients Undergoing Coronary Angiography in Imam Hossein Hospital of Mehran in 2016. *Indian Journal of Forensic Medicine & Toxicology*, April-June 2018, Vol. 12, No. 2
13. Golnaz Azami, K. L. Soh, S. G. Sazlina, M. S. Salmiah, Sanaz Aazami, Hamid Taghinejad, and Mosayeb Mozafari. Effect of a Nurse-Led Diabetes Self-Management Education Program on Glycosylated Hemoglobin among Adults with Type 2 Diabetes. *Journal of Diabetes Research* Volume 2018, Article ID 4930157, 12 pages. <https://doi.org/10.1155/2018/4930157>.
14. Masoumeh Shohani, Mosayeb Mozafari, Kourosh Sayehmiri, Monavar Hasanvand Amoozadeh. Investigation of Anxiety of Patients Undergoing Coronary Angiography in Imam Hossein Hospital of Mehran in 2016. *Indian Journal of Forensic Medicine & Toxicology*, April-June 2018, Vol. 12, No. 2.
15. Azami S, Mozafari M, Poorabdollah H. Insulin-related outcomes (satisfaction, pain, and adherence) among type II diabetes patients switched from syringe to insulin pen. *Bali Medical Journal (Bali Med J)* 2018, Vol 7, No 3: 678-681. P-ISSN.2089-1180.
16. Golnaz Azami, Soh Kim Lam, Sazlina Shariff-Ghazali, Salmiah Md, Sazan Azami, Mosayeb Mozafari, Hamid Taghinejad. Validation of the Iranian/Persian Version of the Perceived Therapeutic Efficacy Scale for Type 2 Diabetes. *Arch Iran Med*. August 2018;21(8):356-361.
17. Aazami S, Mozafari M, Poorabdollah H. Insulin-related outcomes (satisfaction, pain, and adherence) among type II diabetes patients switched from syringe to insulin pen. *Bali Medical Journal (Bali Med J)* 2018, Volume 7, Number 3: 678-681.
18. Golnaz Azami, Soh Kim Lam, Sazlina Shariff-Ghazali, Salmiah Md, Sanaz Azami, Mosayeb Mozafari and Hamid Taghinejad. Validation of the Iranian/Persian Version of the Perceived Therapeutic Efficacy Scale for Type 2 Diabetes. *Arch Iran Med*. August 2018;21(8):356-361.
19. Otaghi M, Hasanvand F, Mozafari M, Khorshidi A. Effects of home-Based walking program on fatigue in patients with cancer. *Revista Latinoamericana de Hipertensión* 2019.
20. Hamid Taghinejad, Mosayeb Mozafari, Ali Khorshidi, Vahid Delshad, Jalil Abbasi. Assessing Level of Preparedness OF VALI ASR HOSPITAL OF DAREHSHAHR CITY AGAINST DISASTERS IN 2017 *International Journal of Ecosystems and Ecology Science (IJEES)* Vol. 8. 2018.
21. Shiva Ghaderighahfarokhi, Jamil Sadeghifar, Mossayeb Mozafari. A model to predict low birth weight infants and affecting factors using data mining techniques. 2018; 5 (3) *JBRMS*. 8-:1
22. M Mozafari, M Borji. Assessing the health literacy level of parents in School children ilam in 2015. *J Nurs Educ* 2017: 5 (6), 53-61.

23. A Haseli, F Eghdampour, M Mozafari, M Hasani, A Ghiasi, F Masomi. Associated Factors with Neonatal Weight Loss After Birth. 2017; *Comprehensive Pediatrics*.
24. AD Moghadam, M Mozafari. Exploring the Experiences of Living with Infertility in Menopausal Women in Iran, A Qualitative Study. *MOJ Womens Health* 2017; 5 (3), 00124.
25. Jaafarpour M, Aazami S, Mozafari M. Does concept mapping enhance learning outcome of nursing students? *Nurse Education Today* 36 (2016) 129–132.
26. Aazami S, Mozafari, M, Khadijah Shamsuddin, Syaqira Akmal. Work - family conflicts and sleep disturbance: the malaysian women working study. *Industrial health*2016.